Volume 43 January, 1956 Number 3

BULLETIN

Mississippi Southern College

Summer Quarter Courses

1956

Second Term, Spring Quarter	April 23 to May 29
First Term, Summer Quarter	June 4 to July 13
Second Term, Summer Quarter	July 16 to August 15

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Volume 43 January, 1956 Number 3

BULLETIN

of

MISSISSIPPI SOUTHERN COLLEGE

SUMMER QUARTER COURSES

1956

January, 1956

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MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI

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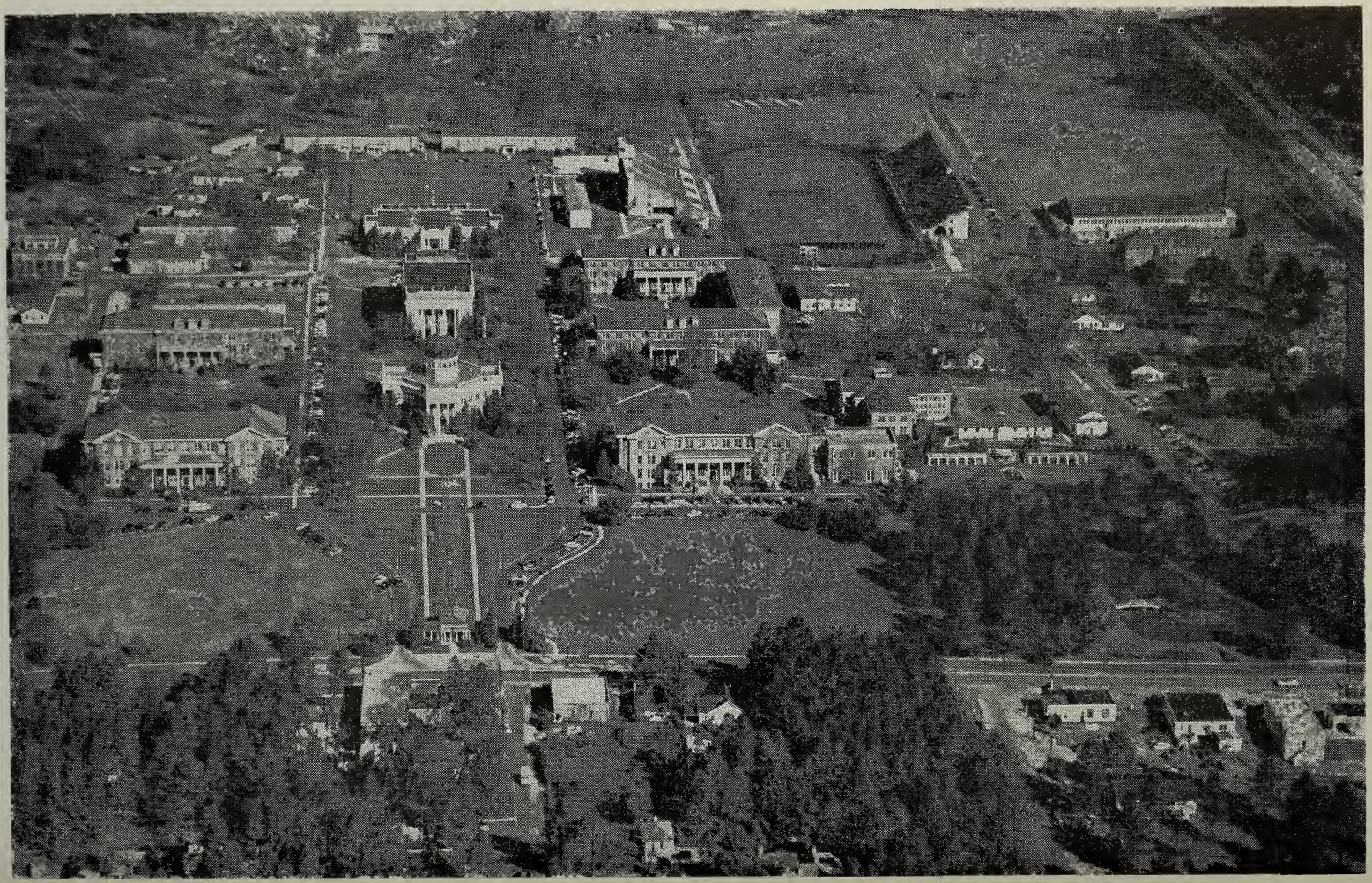

AERIAL VIEW OF THE SOUTHERN CAMPUS

CORRESPONDENCE

ADMISSION

Request for information about bulletins, housing, permits to register, and evaluation of transcripts should be sent to the **Director of Admissions.**

GRADUATE SCHOOL OF EDUCATION

Graduate students should address all requests for bulletins, admission blanks, and general inquiries on courses to the **Dean of the Graduate School.**

TRANSCRIPTS

Requests for transcripts of credits or information regarding academic record of a student should be addressed to the **Registrar.**

PLACEMENT SERVICE

Inquiries regarding available teachers or requests for assistance in finding suitable professional openings should be addressed to the **Director of the Placement Serivce.**

EXTENSION SERVICE

GENERAL PROBLEMS AND ADMINISTRATION

Write the **President of the College** for general information and administration not covered above.

CALENDAR

SPRING QUARTER—1956

Saturday, March 10
8:30 A. M.—Registration for graduate students
Monday, March 12—Registration for undergraduate students
Friday, March 23—High School Career Day
Thursday, March 29
4:00 P. M.—Easter holidays begin
Monday, April 2
8:00 A. M.—Class work resumed
Monday, April 23—Second term of spring quarter begins
Sunday, April 29 to Sunday, May 6—Choir Trip
Tuesday, May 22
10:00 A. M.—Honors Day
Wednesday, May 23—Senior examinations
Sunday, May 27
11:00 A. M. Baccalaureate sermon
5:45 P. M. Graduation exercises
Friday, Monday, Tuesday, and Wednesday, May 25, 28, 29, 30
Spring quarter examinations and records

SUMMER QUARTER—1956

Monday, June 4—Registration for summer quarter
Tuesday, June 5—All classes meet on schedule. Off-days will not be observed during first week.
Monday, June 4, to Friday, June 8—Pre-School Teachers Institute
Sunday, June 10, to Saturday, June 16—Summer Music Camp
Monday, June 11, to Friday, June 15—Annual Reading Conference
Tuesday, June 12, to Saturday, June 16—Bishop Clothing Institute
Monday, July 9, to Saturday, July 14—Piano Workshop and Piano Masters Workshop
First Term—Social Studies Workshop
First Term—Educational Administrators Conference
Friday, July 13—Examinations for first term
Monday, June 4 to Saturday July 14—Geology Field Camp
Monday, July 16, to Friday, July 27—School Lunch Managers Workshop
Monday, July 16—Registration for second term of summer quarter
Monday, July 23, to Friday, July 27—Library Science Workshop
Monday, July 30, to Friday, August 10—Music Education Workshop
Frday, August 10—Senior examinations
Tuesday, August 14
8:00 P. M.—Graduation exercises
Tuesday and Wednesday, August 14 and 15
Summer quarter examinations and records

Classes during first term will observe off-days. Classes during second term will meet five days per week.

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Of State Institutions of Higher Learning, State of Mississippi

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Leon A. Wilber, A.B., M.A., Ph.D. — Social Studies
Paul D. Brandes, A.B., M.A., Ph.D. — Speech Arts

GENERAL INFORMATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

PURPOSE

In addition to regular undergraduate and graduate functons, the purpose of the summer school is to offer in-servce teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 23, and continuing in residence to the end of the summer quarter. Students who desire a full quarter's work may enter on June 4. The date for registration for a semester, quarter or six-week period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their progress by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

ADMISSION REQUIREMENTS

Students may enroll for summer courses at Mississippi Southern College if they are included in any of the following categories:

1. Former students of Mississippi Southern College who hold satisfactory records.
2. Graduates of accredited high schools.
3. Transfers from junior colleges.
4. Students who are in good standing at other colleges or universities. Such students may be admitted as special students upon presentation of a certificate of good standing from the last institution attended; it is not necessary to present a transcript of credits unless the student plans to become a candidate for a degree at Mississippi Southern College.
5. Persons who have taken and passed the High School Equivalency examination or the High School Level General Educational Development Test.

It is necessary for all entering freshmen to file with the director of admissions transcripts of their high school work or other acceptable evidences of eligibility for admission. It is necessary for all regular new students who have been enrolled at other institutions, and all regular former students of Mississippi Southern who have been enrolled at another college or university since being enrolled at Mississippi Southern College, to file with the director of admissions complete transcripts of work done elsewhere. All transcripts should be sent to the Director of Admissions well in adance of registration dates.

Each student applying for admission for the first time must file with the Director of Admissions five letters of recommendations from responsible

citizens who have known him at least two years. An applicant who resides in Mississippi is required to submit recommendations from citizens of his home county who are also alumni of Mississippi Southern College. A resident of another state may secure the necessary recommendations from any five responsible citizens of his home county.

ACADEMIC REQUIREMENTS

The general regulations governing Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to confer with their adviser or with one of the administrative officers.

THE BASIC COLLEGE

The Basic College is an administrative unit of Mississippi Southern College, in which all undergraduate students are enrolled during their first two collegiate years. The administrative head of the Basic College is the dean of the Basic College. The purpose of the Basic College is to provide a broad educational foundation on which students can build a broad and intelligent interest in the fundamental principles which concern all men.

Students entering Mississippi Southern College who have not attended college are enrolled in and assigned to an adviser from the Basic College. Students transferring from other colleges or universities and having less than 96 quarter hours of acceptable credits are enrolled in and assigned an advisor from the Basic College. Upon completion of 96 quarter hours of credit, students are transferred to the division of their major.

The college core curriculum which is required for graduation provides a general education foundation for all majors and should be completed in the two years the student is registered in the Basic College. Elective courses are available in the Basic College in the student's field or fields of interest. Pre-Professional curricula for those interested in specialized professional training are provided in medicine, dentistry, law, engineering, pharmacy, medical technology, and other areas. In addition, two-year terminal courses are being developed for those who have areas of interest in which such curricula are practical.

The advisers, the dean of the Basic College, the dean of men, and the dean of women serve as a close working unit to provide the best in counseling on academic and personal problems. Individual counseling is available in choosing courses of study and in solving academic, vocational, social and personal problems. A program of testing to determine interests and aptitudes of students who are undecided about their vocations is available. Students with special problems are referred to tutors, clinics, and improvement services in reading, writing, speech, arithmetic, and visual training.

CERTIFICATES TO TEACH

Certain teaching licenses need periodic renewal as set forth in Bulletin 130, (1952 Revision), Mississippi Teacher Education and Certification, State Department of Education. Mississippi Southern College offers a wide variety of courses which may be applied to the renewal of such teachers' certificates. Individuals desiring to have a license renewed should request the Registrar to send a transcript of their credits to the Department of Certification, State Department of Education, Jackson, Mississippi, and complete an application form for the particular license desired.

PRE-PROFESSIONAL CURRICULA

Pre-Professional curricula are available for students interested in

medicine, dentistry, medical technology, law, engineering, pharmacy, optometry, and nursing.

Students who are planning to enter one of these fields should consult the dean of the Basic College for further details on the program.

RELIGIOUS AND SOCIAL ORGANIZATIONS

The Christian Federation plans for the college community as a whole, while the various denominational organizations meet the needs of their particular members. Noonday prayer meetings, night dormitory meditation groups, and Wednesday evening vespers are under the auspices of the federation. Religious Emphasis Week is sponsored each year by the Christian Federation with the cooperation of the entire campus.

Picnics, hayrides, concerts, square dances, and other activities are planned and sponsored by social and departmental groups. Two traditional events are the chicken barbecue held during the first part of the quarter and the watermelon cutting which is an event of the second term.

The Division of Health and Physical Education provides an intramural program including softball, swimming, tennis, and other sports. A water carnival is held in July.

Outstanding chapel speakers, musical programs, and college plays are scheduled. Educational tours to points of nearby historic interests are arranged.

PLACEMENT BUREAU

Mississippi Southern College maintains a placement bureau on the second floor of the Administration Building. Information is furnished concerning employment opportunities in teaching, business, government ad industry, and every effort is made to help the registered candidate find a suitable position in his chosen field. Likewise, prospective employers are furnished information on registered candidates, and interviews with applicants are arranged for those employers who do campus recruiting.

In order to receive full benefit of the services of the placement office, graduating seniors are urged to register with the bureau during the first quarter of their senior year, and certainly no later than the beginning of their last quarter. Summer school students seeking changes or promotions should consult the placement director soon after summer registration.

STUDENT TEACHING

In cooperation with the Hattiesburg Public Schools, The George Hurst School (formerly Demonstration School) will offer a complete program in Grades One through Eight during the Summer Session. Facilities for observation and practice teaching will be available in all these grades.

In the field of Health, Physical Education and Recreation, ample opportunities are provided for student teaching on both elementary and high-school levels in the Recreation Program of Hattiesburg, which is supervised by the staff of this college division.

OPPORTUNITIES IN SPECIAL EDUCATION

In Mississippi, and throughout the nation, opportunities for teaching the exceptional or atypical child are increasing rapidly. The Mississippi Legislature continues to enact appropriation bills in support of financial aid to public schools in meeting the excess cost of special education. Special classes and services for handicapped children have been established in several

of the public school systems in order to more adequately meet the needs of children with **physical handicaps, mental handicaps, speech defects, impaired hearing, and impaired vision.**

Mississippi Southern College has established course work and opportunities for clinical experience which qualify the teacher to work in this field. In addition to special course work offered, actual experience is available in the **Speech and Hearing Clinic, Reading and Sight Conservation Clinic and Psychological Clinic.**

Courses and clinical experience are available to students in the following areas: **speech therapy, remedial reading, psychology and education of exceptional children, and education of the mentally handicapped.**

THE READING CLINIC

The nationally recognized Mississippi Southern College Reading Clinic is one of the best equipped clinics of its kind in the South. Its testing and individual teaching facilities offer excellent training for prospective specialists in the reading field, and also for teachers wishing to become more proficient in the teaching of reading.

In addition to an excellent collection of professional books, many attractive children's books and remedial training material, the Reading Clinic has the best obtainable equipment, including a telebinocular, orthorater, audiometer, tachistoscopes, opthalmograph, reading films, film-strips, projectors, tape recorders, and oscilloscope. Practical training with these is given to teachers enrolled in Reading Clinic courses.

A graduate course sequence leading to the M.A. degree with a major in the psychology of reading, has been instituted to help fill the demand for qualified, well-trained reading specialists. A program of research in this area is also underway.

A new and important function of the Reading Clinic is to give corrective and developmental reading help to students in the Basic College. Individual and small group teaching, as well as regular college classes stressing efficient study habits and effective speed of reading, is available to all college students.

Among the services offered to the community by the Reading Clinic in addition to the training facilities, are diagnostic testing of children with reading problems, and counseling with them and their parents. Remedial instruction by qualified teachers is given to a limited number of children who are retarded in reading.

Children may be referred to the clinic by superintendents, teachers, parents, vision specialists, and other agencies. The fee for a complete educational diagnosis and a suggested program for remedial procedures is $10.00 or a proportionate part, based on ability to pay.

Daily instruction is given to out-of-town and local children throughout the school year and through the summer months. If a child is enrolled in the clinic for individual remedial instruction, the fee is $20.00 per month. It is usually desirable to have a child receive instruction five periods per week. The total number of hours for remedial training required by a child will vary with the extent and type of difficulty exhibited.

The increased demand for teachers who are qualified as reading specialists has brought about the extension of courses to meet this demand. Write to the director of the Reading Clinic for information.

SUMMER THEATRE

The Southern Players will present one major production during the summer quarter. Any regular enrolled summer school student is eligible to assist in the production, which will be performed for five nights in the Little Theatre, West Hall.

SUMMER RADIO

It is customary to offer both introductory and advanced courses in radio and television during the summer quarter. The campus radio station serves as a training laboratory for radio students while maintaining a broadcasting schedule five days a week. Students seeking further information should contact Frank T. Lewis, Director of Radio.

SUMMER SPEECH AND HEARING CLINIC

The Speech and Hearing Clinic of Mississippi Southern College will operate during the summer months, offering assistance to any regularly enrolled summer school student with a speech deficiency calling for clinical assistance. Non-students may also receive diagnosis and treatment.

SUMMER ORAL READING

One or more reading hours will be sponsored by the Speech Arts Division during the summer months. The faculty and students participating will endeavor to illustrate effective techniques for the oral interpretation of literature. The public will be cordially invited.

GUEST PUBLIC SPEAKERS

At least one public speaker or rhetorician will be on the campus during the summer quarter, lecturing to the summer speech classes. He will also give an open lecture to which the public will be invited.

BANDS, CHORUS, AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well as a special concert band and little symphony. The choir, band and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

THE LIBRARY

The Joe Cook Memorial Library, which is located in the center of the campus, houses a rapidly increasing collection of books, periodicals, and other types of materials. This includes the Sam Woods Collection of art and rare books. The library is a depository for United States Government Documents and for State Documents of Mississippi. Hours are from 7:45 A. M. to 10:00 P. M. on Monday through Friday and from 8:00 A. M. to 6:00 P. M. on Saturday.

BOOKSTORE

The college bookstore is well stocked with textbooks, art materials, and all other instructional supplies needed by the student.

STUDENT HEALTH SERVICE

The Student Health Clinic is available to every regularly enrolled student. One of the college nurses is on duty at all times.

A college physician is available to students for consultation at the college hospital during his regular office hour. Both college physicians are on call.

LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately 1400 students. Those desiring a room in a dormitory should fill in an application for admission form and mail it to the Director of Admissions with the $8.00 room reservation fee. Application for admission forms may be acquired by writing the Director of Admissions. Room reservation fees will be credited to the student's account. No room reservation deposit can be refunded unless the reservation is canceled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: two or three single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, chairs, and a study table. Students must furnish all linens, bed coverings, pillow, and curtains for windows and closet doors. Although dormitories are cooled by attic fans, an electric fan will contribute to the comfort of the room.

A limited number of houses and apartments are available for married students on the campus.

If the dormitories are filled, living accommodations for women students outside the dormitories must be selected from the list approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control, and supervision of the college.

CAREER DAY

SPECIAL EVENTS FOR THE SUMMER

ADMINISTRATORS' CONFERENCE

The fifth annual Administrators' Workshop Conference will be held for three weeks during the first six weeks of the summer session.

It has been the practice to bring to the campus nationally known educators. Among the visiting lecturers who have been on our campus as consultants of the Administrators' Workshop are: Dr. Harl Douglass, Dean of the College of Education, University of Colorado; Dr. Paul R. Mort, Professor of School Administration, Teachers College, Columbia University; Dr. Virgil Rogers, Dean of Syracuse University; Dr. Donald P. Cottrell, Dean of the School of Education, Ohio State University; Dr. N. L. Engelhardt, Engelhardt, Engelhardt, and Leggett, New York; Dr. Stanton Leggett, Engelhardt, Engelhardt, and Leggett, New York; Dr. Frank Cyr, Teachers College, Columbia University; Dr. Alice Keller, New York University; Dr. Henry B. McDaniel of Stanford University; and Dr. Maurice Stapeley of Indiana University.

Our staff will be composed of men of this calibre this year.

It is the purpose of this conference to offer an opportunity for administrators of Mississippi and the South to study and discuss, under the leadership and direction of nationally known educators, the problems that are most pressing. The general plan of the workshop will follow an organization by which the visiting educator will present a topic for an hour—this followed by a question and answer period for an hour. Then two hours will be used in discussion and in study of the problems of interest to small groups.

The workshop may be taken for credit or be audited as one desires. It will carry 1½ hours per week of graduate credit. Participants may enroll for one week or for the total conference. Mississippi Southern feels it is rendering a service to the administrators of Mississippi and the South in bringing to the campus national educators to study the problems confronting administration.

For particulars or reference to the workshop, or for further information, write Dr. Ralph S. Owings, Head and Professor of Educational Administration, Mississippi Southern College, Hattiesburg, Mississippi.

THE READING CONFERENCE—JUNE 11-15

The sixteenth annual Reading Conference will again be one of the attractive features of the summer session. An integral part of the Reading Clinic program for improving reading instruction, the conference will attract nationally-known specialists who will discuss the 1956 Reading Conference theme, "Reading in the Total School Program." Demonstrations of classroom and clinical teaching techniques, study groups, discussion sessions, and social activities will also be included on the program.

One and one-half quarter hours of credit are offered for conference participants (Education 104 a, b, and c or Education 534). The Reading Conference may be taken for undergraduate credit three times; for a graduate credit once. Boards of education have sent teachers from schools in Mississippi, Alabama, Louisiana and other states as a part of their in-service training. When these teachers, supervisors, and administrators do not wish credit, they register as auditors. The charge for the Reading Conference is

ten dollars. The complete program will be available in May. Anyone interested in securing advance information may do so by writing Dr. Ralph C. Staiger, Director of the Reading Clinic, Station A, Hattiesburg, Mississippi.

SUMMER CONFERENCES FOR SOCIAL STUDIES TEACHERS
(History 192a-492a)

Each summer the Division of Social Studies brings to the campus a number of outside speakers to provide Mississippi teachers with illustrations for their classes. In the past these speakers have included such persons as the chief justice of the Mississippi Supreme Court, the Mississippi secretary of state, the Mississippi attorney general, members of the legislature, judges of the circuit and chancery courts, and Mississippi historians.

One session each summer is usually devoted to a Saturday field trip, to some point such as Natchez, or historic points on the Mississippi coast.

The conferences are held one afternoon each week (Thursday) from 4 to 9 o'clock, with time out for supper. Students wishing academic credit may elect the conferences as History 192a or 492a. Since there is no duplication from year to year, the course may be taken twice.

Auditors and visitors are always welcome.

THE EXCEPTIONAL CHILD IN THE PUBLIC SCHOOL

The summer quarter is usually the time when a conference on special education is held, dealing primarily with the needs of the exceptional child in Mississippi schools.

Last summer the two-day conference was an unusual success. Plans for the summer quarter, 1956, are now underway. It is expected that a conference will be held in the nature of a joint enterprise in which college faculty representatives of the Mississippi State Department of Education, teachers working in specialized fields and graduate students will participate.

Interested persons may address:

SPECIAL EDUCATION SERVICES
Mississippi Southern College
Station A,
Hattiesburg, Mississippi

MUSIC EDUCATION WORKSHOP

The Division of Fine Arts will hold its third annual workshop in music education on the Mississippi Southern Campus from July 30 to August 10, inclusive. An outstanding national music educator, Joseph A. Leeder, Professor and Head of the Department of Music Education, Ohio State University, Columbus, Ohio, will serve as the main consultant. Members of the Mississippi Southern College Music Department will assist in the conference.

Sessions are planned for the band director, the choral director, the public school music teacher and the classroom teacher. Graduate or under- For further details write Mr. Frank E. Marsh, Jr., Jr., Chairman, Division graduate credit will be allowed at the rate of 1½ quarter hours per week. For further details write Mr. Frank E. Marsh, Jr., Chairman, Division of Fine Arts, Mississippi Southern College, Hattiesburg, Mississippi.

PIANO WORKSHOP AND PIANO MASTER CLASS

A Piano Master Class and Piano Workshop is to be held by Alfred Mirovitch, internationally renowned Pianist, Master Teacher, Lecturer, and Edi-

tor, assisted by Mr. Joseph Huck, Head of the Mississippi Southern College Piano Department, for five days beginning July 9 through July 14.

For further information write Mr. Frank E. Marsh, Jr., Chairman, Division of Fine Arts, Mississippi Southern College, Hattiesburg, Mississippi.

SCHOOL LIBRARY WORKSHOP

The third annual School Library Workshop, in co-operation with the State Department of Education, will be held in the Library July 23-July 27. The Workshop will carry 1½ quarter hours of credit. The topic for chief consideration in 1955 will be the services of the school library in relationship to the administration, the teacher, the student and the public.

SCHOOL-LUNCH MANAGERS WORKSHOPS

The ninth annual School-Lunch Managers Workshops will be held in the Home-Economics Building July 16-27, 1956. The Division of Home Economics will have the cooperation of the State Department of Education School-Lunch Program and the State Board of Health.

The Workshops are open to any School-Lunch Manager or worker, or to anyone interested in becoming a manager. Two one-week sessions will be held. The first week, July 16 to 20, is planned for the managers who have never attended a workshop or conference. The second week, July 23 to 27, is planned for the managers who have attended one or more workshops. The workshop is designed to meet the needs and interests of each member.

For those qualified, undergraduate credit of 1½ quarter hours may be earned by taking the advanced courses July 23-27.

PRE-SCHOOL TEACHERS WORKSHOP

A one-week workshop, in co-operation with the State Department of Public Welfare, will be held in the Home-Economics Building, June 4-9, 1955. This workshop is intended for the day-care operators as a means of helping those people in the state who are giving daytime care to pre-school children. Emphasis will be placed upon increasing knowledge of standards in physical, mental, social, and emotional development of young children. This workshop will be of interest to kindergarten and elementary teachers.

THE BISHOP METHOD OF CLOTHING CONSTRUCTION INSTITUTE

A five-day conference, open to graduate students who are interested in the Bishop Method of Clothing Construction, will be held in the Home-Economics Building from June 12 through June 16, 1956. This conference will carry 1½ quarter-hours of graduate credit. The Institute is offered for teachers, home agents, and others who wish an introduction to Mrs. Bishop's widely acclaimed and entirely new method of teaching clothing construction.

CHALLENGING CAREERS
Available Through the
INSTITUTE OF LATIN AMERICAN STUDIES

Would you like . . .

1. to travel with all expenses paid?
2. to visit Latin America long enough to get to know a country and begin to understand its people?
3. to be offered a position including the above and a good salary?
4. to be considered well-traveled and cosmopolitan?

You can accomplish all this and more by taking one of the several courses in Latin American Studies. It is true that you will want to learn Spanish, but you need not be an expert and lots of people have done it and are doin git now. You will not be expected to talk as a native, and Mississippi Southern offers some unusual advantages that make it much easier to learn the language. Of course, if you have already had two, three or four years of the language in high school, you have a big advantage.

Many excellent positions and careers are open in the Latin American field. They offer high salaries, expense paid travel and afford opportunities to exercise creative talents and administrative ability. The requests to fill such positions come with ever increasing frequency.

In spite of the high salaries offered it has been difficult to fill the vacancies because so few people can speak another language. They have not learned languages because of an unnecessary fear of them. The learning of a language has been hard in the past because of outmoded methods and an insistance on perfection. Now it is known that the important purpose is to speak, to make one'self understood. Mississippi Southern has been developing facilities that now bring the language to life, make it easier to learn and enjoyable while you acquire an ability to communicate with Spanish-speaking people. Much can be learned about the language and the the customs of Latin America by association with the students from there who come to the Institute to learn English and United States customs and culture. There is also the Spanish atmosphere surrounding the Institute and created by the sounds of the language, the architecture (including the patio) and the handcrafts, artifacts and people. A more advantageous and helpful learning situation could be found only by going to and living in those countries.

READING CONFERENCE DEMONSTRATION

In addition, the Institute of Latin American Studies coordinates certain courses of several college Divisions and Departments to make available some courses that would not be open to the student through the usual system of majors and minors. These curricula are based on real needs as demonstrated by experience gained while actually working in Latin America. They are practical and lead to specific positions. Those who seek well-paid employment as a channel through which to secure a sense of worthwhile accomplishment through genuine service to their fellow man will find these careers attractive. The training offered by the college through the Institute includes the following:

1. The B.A. in Latin American Studies with emphasis on the social studies.
2. The B.A. in Foreign Service.
3. The B.A. with a major in Economics and related fields with a minor in Latin American Studies.
4. The B.A. with a major in Foreign Trade.
5. The B.A. in Secretarial Studies preparing for office management in Latin America or in United States offices dealing with Latin America.
6. A two-year course leading to the certificate of bilingual Secretary-Interpreter (or receptionist) specializing in inter-American Affairs. (Ask for special folder.)
7. The B.A. in Latin American Studies leading to certification as a teacher of Spanish.
8. A one-year intensive course in Latin American Studies for graduate students, businessmen, professionals, technicians and teachers, who must prepare quickly to perform assignments or who for other reasons are going to Latin America with a serious purpose.
9. The B.A. with a major in Spanish or Portuguese and specialization in one of several fields of secondary education.
10. The B.S. in Latin American Studies which prepares for service careers in the following areas:
    1. Elementary education.
    2. Reading specialist.
    3. Home economics and home making.
    4. Health education.
    5. Sanitation and sanitary engineering.

For additional information concerning Latin American Studies write for the BULLETIN or for the folder entitled, "The Bi-lingual Secretary."

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory is located on the Gulf Coast just South of Ocean Springs, Mississippi. It is under the control of the Board of Trustees of the Institutions of Higher Learning and is therefore an integral part of the system of higher education for Mississippi. Credits received for work done at the laboratory are recognized by all the colleges of the state.

Both graduate and undergraduate work is given at the Gulf Coash Research Laboratory. Mississippi Southern College has been closely associated with the work at the laboratory and our students and faculty have been active participants in the pioneer work which has been done at this institution of biological and geological research.

Dr. Gordon Gunter is director of the laboratory. He is assisted by two research assistants who are stationed at the laboratory throughout the year. A brochure announcing the 1956 program of the laboratory will be sent out from the laboratory within a few months. The courses offered for the 1956 summer program are listed below. Other courses may be added sometime before the summer program begins, but after the next meeting of the state legislature. What these additional courses may be will be announced through the Division of Biological Sciences as soon as the information is available.

The following courses in Biology will be offered during the 1956 summer program:

Biology 153-453—Marine Invertebrate Zoology. Nine hours.

A lecture, laboratory and field survey of all marine phyla of the animal kingdom, exclusive of the Chordata, with special reference to the fauna of the Gulf of Mexico. Phylogenetic relationships, life histories and distributions will be stressed.

Prerequisites: 12 hours in Biology including Introductory Zoology.
Time: June 4-July 1. Dr. Gunter, Mr. Moore.

Biology 156-456—Marine Vertebrate Zoology. Nine hours.

A formal lecture and laboratory survey of all marine Chordata, including the lower subphyla, the fishes, reptiles, mammals and shore birds.

Prerequisites: 12 hours in Biology, including Comparative Anatomy.
Time: July 16-August 24. Dr. Gunter, Dr. Shoemaker.

Biology 501—Problems in Marine Zoology. Six to nine hours.

Supervised research problems for students with sufficient background.
Prerequisite: Consent of instructor.
Time: Throughout the summer. Dr. Gunter.

GEOLOGY FIELD CAMP

The Geology Department announces a six-week summer field camp course. The 1956 camp will be located in the Appalachian Region. Tentative arrangements have been made for the Dayton, Tennessee area of the Southern Appalachians for the camp site and working area.

The work will include field methods, instrumentation, stratigraphy, structure, paleontology, physiography, and sedimentation.

Credit is allowed at the rate of 1½ quarter hours per week.

One six week camp is required of all geology majors.

Camp dates: June 4th to July 14th.

Detailed information relative to the exact camp location, expenses, living facilities, necessary equipment, and instructional personnel may be obtained from the Department of Geology after February 1, 1956.

THE GRADUATE SCHOOL OF EDUCATION

(A special bulletin is available on request)

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools an djunior colleges as well as to provide an organized program of training for school administrators and supervisors, advanced music work, and speech clinicians.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master of Arts degree in education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the field of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

The Master of Arts degree will be conferred on those meeting the requirements in the field of education in the following fields: school administration and supervision, secondary education, elementary education or elementary supervision, communications, health and physical education, home economics education, music, music education, administrative personnel and counseling, psychology of reading, general speech, and speech correction. Those majoring in secondary education may take minors in biology, commerce, English, guidance, history or social studies, mathematics, and speech. For those who wish to specialize more in subject-matter fields, the secondary education major will permit majors in the following teaching fields: biological sciences, business education, commerce, English, history or the social studies, and mathematics.

The Master of Education degree is offered in the following fields of study: school administration and supervision, secondary education, and elementary education. This work is designed to meet the needs of those who wish a terminal degree beyond the Master of Arts degree and also for those who expect to pursue work toward the Ph.D. or Ed.D. degrees.

EXPENSES

ENTIRE QUARTER

Undergraduate

Quarter Hours		Incidental Fees	Out-of-State Tuition
*12-16 (Full Load)	Day Students	$59.00	$66.66
	Dormitory Students	59.00	66.66
9-11 (¾ Load)	All Students	5.00 per q/hr.	49.99
6- 8 (½ Load)	All Students	5.00 per q/hr.	33.33
1- 5 (¼ Load)	All Students	5.00 per q/hr.	16.66

Graduate

*12-16 (Full Load)	All Students	$59.00	$66.66
9-11 (¾ Load)	All Students	5.00 per q/hr.	49.99
6- 8 (½ Load)	All Students	5.00 per q/hr.	33.33
1- 5 (¼ Load)	All Students	5.00 per q/hr.	16.66
Board—full quarter			$69.00
Room—full quarter (average)			22.50
Laundry—full quarter			4.80

HALF QUARTER

Quarter Hours		Incidental Fees	Out-of-State Tuition
Undergraduate			
* 6- 8 (Full Load)	All Students	$ 5.00 per q/hr.	$33.33
1- 5 (½ Load)	All Students	5.00 per q/hr.	16.66
Graduate			
* 6- 8 (Full Load)	All Students	$ 5.00 per q/hr.	$33.33
1- 5 (½ Load)	All Students	5.00 per q/hr.	16.66
Board—half quarter			$34.50
Room—full quarter (average)			11.25
Laundry—full quarter			2.40

*(The Veterans Administration rules that a P.L. 550 veteran must carry fourteen quarter hours for an entire quarter or seven quarter hours for a half-quarter to receive full subsistence payments. In other words, a veteran must have the equivalent of seven quarter hours for each half of the quarter to be eligible for full subsistence payments).

SPECIAL FEES

Biology 37, 38, 39 (when furnished at Gulf Coast Research Laboratory) each	$ 6.00 per qtr.
Biology 37, 38, 39 (in addition to the foregoing charge and in lieu of regular Incidental Fee when furnished Gulf Coast Research Laboratory)	6.00 per qtr. hr.
Biology 157, 159, 160, 457, 459, 460 each	18.00 per course
Biology 152, 158, 458, 488, each	24.00 per course
Biology 452	24.00 per course

Biology 153, 156, 188, 453, 456, each	36.00	per course
Biology 501	24.00 to 36.00	per course
Conservation 132, 147, each (when taught at Gulf Coast Research Laboratory)	18.00	per quarter
Geology 154 a and b, each	18.00	per quarter
Geology 180	*75.00	per quarter
Health 137	3.00	per quarter
High school, regular classes, per subject	15.00	per quarter
High School, special instruction, per subject	30.00	per quarter
Journalism 130	20.00	per course
History 192-a b (492)	6.50	per course
Reading Clinic, complete psycho educational diagnosis	10.00	when required
Reading Clinic, Individual Remedial Instruction, (College students, non-credit)	20.00	per month
Reading Clinic, Individual Remedial Instruction, (Special students, non-credit)	30.00	per month
Reading Conference	10.00	per quarter
Speech and Hearing Clinic service:		
General examination	10.00	when required
Audiometric test only	2.50	when required
Private lessons to college students	5.00	per quarter
Private lessons to off-campus cases	1.00	per clock hour
Student teaching in the field	25.00	per quarter

MUSIC

Piano, organ, voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter
Strings, woodwinds, brasses:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Theoretical subjects:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or band instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental, each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter

GENERAL FEES

Auditing (non-credit)	2.50	per quarter hour
Change of schedule	1.00	when applicable
Correspondence courses	5.00	per quarter hour

*$75.00 is the only charge to be made for this course which consists of a field trip.

Extension Center, undergraduate	5.00	per quarter hour
Extension Center, graduate	5.00	per quarter hour
Graduation fee	7.00	upon graduation
Certificate, Plan II Extension	2.50	upon completion
Advanced Certificate, Plan II Extension	2.50	upon completion
Late registration	2.00	when applicable
Memorandum of credits	.50	when applicable
Out-of-state tuition	66.66	per quarter
Rental on cap and gown (graduate students)	4.80	upon graduation
ROTC deposit (refundable if all equipment and supplies are returned)	10.00	

Science breakage—while no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.		
Special examination	1.00	when applicable
Thesis binding, not to exceed*	12.00	when applicable
Thesis preparation, not to exceed*	75.00	when applicable

* (Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and P. L. 16 veterans on presentation of bills by veterans to college.)

Transcript of credits	1.00	when applicable
Workshop	32.00	per workshop
Workshop library	2.00	per workshop

VETERANS

Incidental fees, laboratory fees, books and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 Veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent on non-resident (out-of-state) tuition fees to be charged:

Period of veteran actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100
Three days or less	0	0

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent of fees to be charged other than non-resident (out-of-state) tuition or fee:

Period of veteran actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw within three days after date of registration fees will be refunded.

Should a student registered for full load withdraw for any reason prior to mid-term of any quarter fifty (50) percent of incidental fee will be refunded and a pro rata percentage of board. Room and laundry refunds will be subject to two weeks notice.

Should a student withdraw after mid-term of any quarter no part of incidental fee will be refunded, but a pro rata percentage of board will be refunded. Room and laundry will be refunded subject to two weeks notice.

Special student fees or part-time student fees will not be refunded after three days from date of registration.

Special fees will not be refunded after a student has been in attendance for three days.

All students rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged on a per meal basis.

No deduction in living expenses is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board or room is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

An eight dollar room reservation is held on deposit and any breakage or damage to the living quarters may be charged.

The graduation fee is payable at the time the application for degree is submitted. The fee is not refundable against this deposit.

COURSES OF INSTRUCTION

KEY TO NUMBERING SYSTEM:

Nos. 1- 49—First year courses—Freshman.

Nos. 50- 99—Second year courses—Sophomore.

Nos. 100-149—Third year courses—Junior.

Nos. 150-399—Fourth year courses—Senior.

Nos. 400-499—Open to Juniors, Seniors, and Graduate Students.

Nos. 500-799—Graduate courses. Open to graduate students only.

DIVISION OF BIOLOGICAL SCIENCES

GENERAL COURSES

Course No.		Qtr. Hrs. Credit
37	Biology	4
38	Biology	4
39	Biology	4
40	Biology—General Botany	4
188-488	Techniques in Biology for High School Teachers	6

ZOOLOGY

65	Invertebrate Field Zoology	4
66	Field Zoology—Herpetology	4
115	Entomology	4
140	Genetics	4
142	Protozoology	4
143	Comparative Anatomy	4
144	Comparative Anatomy	4
146	Parasitology	4
102	Invertebrate Zoology	4
153-453	Marine Invertebrate Zoology	9
156-456	Fishes of the Gulf	9
158-458	Comparative Physiology of Marine Animals	6
159-459	Parasitology of Marine Animals	4½
160-460	Marine Coastal Ecology	4½
166	Microtechnique	4
167	Histology	4
168a, b, c	Biological Problems	2-2-2
190	Embryology	4
191	Embryology	4
195	Ecology	4
196	Ecology	4
197	Ecology	4
198	Limnology	4
500	Special Problems in Biology	2 to 8
199	History of Biology	4

BOTANY

40	General Botany	4
101	Economic Botany	4
117	Botany	4

118	Botany	4
120	Taxonomy of Higher Plants	4
139	Bacteriology	4
145	Applied Bacteriology	6
152-452	Taxonomy of Flowering Plants	6
157-457	Marine and Fresh Water Algae	4½
170	Plant Geography	4
187	Bacteriology	4
119	Alcohol Studies	2
129	Physiology	4
136	Human Anatomy	4
182	Kinesiology	4

DIVISION OF COMMERCE

BUSINESS EDUCATION

35	Elementary Typewriting	4
36	Intermediate Typewriting	4
62	Business English	4
66	Beginning Shorthand	4
67	Intermediate Shorthand	4
101	Records Management and Filing	2
102	Advanced Typewriting Problems	2
103	Business Correspondence	4
104	Advanced Shorthand	4
109	Advanced Typewriting	4
114	Dictation and Transcription	4
115	Advanced Dictation and Transcription	4
118	Office Practice and Procedure	4
125	Materials and Methods in Business Education	4
150	Office Appliances	4
151	Business Machines Operation	4
160	Office Management	4
195	Foundations of Business Education	4
596	Selecting and Teaching Senior High School and Junior College Business Subjects	4

BUSINESS ADMINISTRATION

40	Introduction to Business	4
126	General Insurance	4
131	Life Insurance	4
140	Business Organization and Finance	4
142	Fire and Casualty Insurance	4
143	Business and Economic Statistics	4
144	Bank Administration	4
166	Business Law I	4
167	Business Law II	4
182	Personnel Management	4
183	Introduction to Industrial Management	4
185a, b	Organization and Operation of a Small Business	4-4
189	Corporation Finance	4
194	Investment Finance	4
198	Independent Study	4

MARKETING

130	Principles of Marketing	4
134	Salesmanship	4
135	Principles of Retailing	4

136	Credits and Collection	4
137	Principles of Advertising	4
152	Wholesaling	4
154	Retail Buying	4
155	Sales Management	4
156	Retail Merchandising	4
157	Advertising Copy and Layout	4
158	Market Research	4
159	Marketing Seminar	2
163	Retail Sales Promotion	4
164	Retail Credit	4

ECONOMICS

55	Principles of Economics	4
56	Economic Problems	4
105	Current Economic Issues	2
106	Social Security	2
107	Economics of Consumption	4
108	Personal Finance	4
111	Economic Development of Europe	4
112	Economic Development of the United States	4
127	Labor Problems	4
129	Public Finance	4
133	Money and Banking	4
169	Economic Theory—Theory of Value and Distribution	4
180	Business Cycles	4
190	International Trade Theory	4
191	International Trade Policy	4
192	International Trade Practices	4
193	Transportation	4

ACCOUNTING

71	Elements of Accounting	4
72	Elements of Accounting	4
73	Elements of Accounting	4
100	Intermediate Accounting	4
101	Intermediate Accounting II	4
122	Elementary Federal Income Tax Accounting	4
122a	Advanced Federal Income Tax Accounting	4
123	Elementary Cost Accounting	4
123a	Advanced Cost Accounting	4
124	Auditing	4
124a	Auditing	4
150	Advanced Accounting	4
151	Consolidated Statements and Accounting for Fiduciaries	4
171	Law for Accountants	4
172	Municipal Accounting	4
173	Budgeting	4
174	Accounting Systems	4
175	C. P. A. Problems	4
176	Consolidated Statements	2
177	Accounting for Fiduciaries	2
178	Research in Accounting Problems	1 or 2

DIVISION OF CONSERVATION AND NATURAL RESOURCES

AGRICULTURAL EDUCATION

25	Agriculture for Elementary Teachers	4
71	Vegetable Gardening	4
73	Poultry Production	4
123	Landscape Gardening	4

CONSERVATION

85	General Forestry	4
132	Science for Elementary Teachers	4
133	Introductory Ecology	4
136	Soil Conservation	4
141	Field Conservation	4
142	Field Conservation	4
147	Nature Study and Elementary Science	4
148	Ornithology	4
149	Game Management	4
177	Conservation Problems	4
178	Resource Use Education	4

DIVISION OF EDUCATION AND PSYCHOLOGY

ELEMENTARY EDUCATION

20	The Teacher and the Community	4
66	The Modern Elementary School	4
101	Arithmetic in the Elementary School	4
102	Kindergarten—Primary Education	4
103	Social Studies in the Elementary Grades	4
104a, b, c	The Reading Conference	1½-1½-1½
107	Reading and Language Arts in the Elementary School	4
108	Diagnostic and Remedial Reading	4
110	Clinical Procedures and Case Study Techniques in Reading	4
117	Methods and Materials in Children's Literature	4
120	Advanced Clinical Procedures in Reading	4
143	Methods and Materials in the Elementary Grades	4
144a, b, c	Projects in Elementary Education	4-4-4
181	Student Teaching in Lower Elementary Grades	5
182	Student Teaching in Lower Elementary Grades	5
183	Student Teaching in Upper Elementary Grades	5
184	Student Teaching in Upper Elementary Grades	5
518	The Elementary School Principal	4
526	Supervision of Instruction	4
528	Curriculum Problems in the Elementary School	4
530	Research in Reading	4
532	Measuring Results in Elementary Education	4
534	The Reading Conference	1½
535a, b, c	Special Problems	1 to 3
536	Practicum in Reading	4
574	The Psychology and Education of the Elementary School Child	4
576	Pre-School Education for School Entrance	4
578	Art in Child Development	4

SECONDARY EDUCATION

113	Principles of Teaching in High School	4
128	Historical Foundations of American Education	4
134	Improvement of Study	2
136	Principles of Guidance	4
162	Curriculum of the Secondary School	2
164	Student Activities in Secondary Schools	2
169	Tests and Measurements	4
178	Principles of Supervision	4
185	Student Teaching in the High School	5
186	Student Teaching in the High School	5
192	Administration of Public Schools	4
508	Modern Curriculum Theory and Practice	4
510	Advanced Educational Psychology	4
512	Statistical Methods	2
513	Organization and Administration of the Junior High School	4
514a	Methods of Educational Research	2
514b	Thesis	8
516	Secondary School Administration	4
535a, b, c	Special Problems	1 to 3
571	Occupational Services in Guidance	2
587	Individual Psychological Testing: Stanford-Binet	4
588	Individual Psychological Testing: Wechsler-Bellevue	4
590	Methods and Techniques of Counseling	4
591a, b, c	Supervised Practice Counseling	2-2-2
592	Use and Interpretations of Tests in Guidance	4
593	Analysis of the Individual	4
594	Advanced Guidance Research Seminar	4
596a, b, c	Field Work in Guidance	2-2-2

SPECIAL EDUCATION

	Improvement of Learning	No Credit
150	Education of the Mentally Handicapped	4
196	The Psychology and Education of the Exceptional Child	4
197	Organization and Administration of Special Education	4

AUDIO-VISUAL EDUCATION

116	Audio-Visual Education	4
515	Survey of Audio-Visual Education	4
517	Organization and Administration of an Audio-Visual Program	4
519	Utilization and Selection of Audio-Visual Materials	4

ADMINISTRATION OF SCHOOLS

502	Organization and Administration of Public Education	2
507	Basic Course in Curriculum Development	4
516	Secondary School Administration	4
518	The Elementary School Principal	4
520	Local School Administration	4
522	Organization and Administration of Pupil Guidance	2
526	Supervision of Instruction	4
555a, b,	Field Problems in Production	4 or 8
568	Public School Finance and Business Management	4
570	Problems Relating to Education in Rural Areas	4

FOUNDATION COURSES

500	Educational Research	2
501	Research: Its Introduction and Methodology	4

504	Foundations in American Education	4
506	Fundamentals of Guidance	4

SECOND YEAR GRADUATE WORK

700a, b, c	Administrative Supervision	2-2-2
702	Research Problem	8
704	School-Community Relations	4
706	Administration of School Buildings and Grounds	4
708	Administration of Pupil Personnel	4
710	School Law	2
712	Public Speaking	2
714	State and Local Government	4
716	History of Public Education in the United States	4
718	Comparative Philosophies of Education	4
720a, b, c	Workshop	1½-1½-1½

PSYCHOLOGY

65	General Psychology	4
116	Human Growth and Development, Part I: Child	4
119	Educational Psychology	4
129	Applied Psychology	4
132	Human Growth and Development, Part II: Adolescent	4
137	Mental Hygiene	4
139	Social Psychology	4
149	Industrial Psychology	4
176	Individual Psychological Testing—T.M.	4
177	Individual Psychological Testing—W-B	4
188	Experimental Educational Psychology	4
190	Physiological Psychology	4
191	Abnormal Psychology	4
193a	Psychological Field Services	4
193b	Psychological Field Services	4
193c	Psychological Field Services	12
196	Clinical Psychology	4

DIVISION OF FINE ARTS

APPLIED MUSIC

25- 26- 27	(a) (b) (c) Freshman Piano	1, 2, or 3 hrs. each qtr.
55- 56- 57	(a) (b) (c) Sophomore Piano	1, 2, or 3 hrs. each qtr.
105-106-107	(a) (b) (c) Junior Piano	1, 2, or 4 hrs. each qtr.
155-156-157	(a) (b) (c) Senior Piano	1, 2, or 4 hrs. each qtr.
31- 32- 33	(a) (b) (c) Freshman Violin	1, 2, or 3 hrs. each qtr.
61- 62- 63	(a) (b) (c) Sophomore Violin	1, 2, or 3 hrs. each qtr.
111-112-113	(a) (b) (c) Junior Violin	1, 2, or 4 hrs. each qtr.
161-162-163	(a) (b) (c) Senior Violin	1, 2, or 4 hrs. each qtr.
22- 23- 24	(a) (b) (c) Freshman Violoncello	1, 2, or 3 hrs. each qtr.
52- 53- 54	(a) (b) (c) Sophomore Violoncello	1, 2, or 3 hrs. each qtr.
102-103-104	(a) (b) (c) Junior Violoncello	1, 2, or 4 hrs. each qtr.
152-153-154	(a) (b) (c) Senior Violoncello	1, 2, or 4 hrs. each qtr.
28- 29- 30	(a) (b) (c) Freshman Voice	1, 2, or 3 hrs. each qtr.
57- 58- 59	(a) (b) (c) Sophomore Voice	1, 2, or 3 hrs. each qtr.
108-109-110	(a) (b) (c) Junior Voice	1, 2, or 4 hrs. each qtr.
158-159-160	(a) (b) (c) Senior Voice	1, 2, or 4 hrs. each qtr.
46- 47- 48	(a) (b) (c) Freshman Organ	1, 2, or 3 hrs. each qtr.
76- 77- 78	(a) (b) (c) Sophomore Organ	1, 2, or 3 hrs. each qtr.
136-137-138	(a) (b) (c) Junior Organ	1, 2, or 3 hrs. each qtr.
186-187-188	(a) (b) (c) Senior Organ	1, 2, or 3 hrs. each qtr.

THEORETICAL AND HISTORICAL

34- 35- 36	Harmony	3-3-3
64- 65- 66	Advanced Harmony	3-3-3
114-115-116	Harmonic and Form Analysis	2-2-2
117-118-119	Elementary Counterpoint	2-2-2
164-165-166	Composition	2-2-2
167-168-169	Orchestration	2-2-2
197-198-199	Advanced Counterpoint	2-2-2
200-201-202	Advanced Composition	2-2-2
203-204-205	Advanced Orchestration	2-2-2
37a-38a-39a	Solfege	1-1-1
37b-38b-39b	Dictation	1-1-1
67a-68a-69a	Advanced Solfege	1-1-1
67b-68b-69b	Advanced Dictation	1-1-1
43- 44- 45	Survey of Music Literature	2-2-2
73- 74- 75	History of Music	2-2-2
206-207-208	Music in World Civilization	2-2-2

MUSIC LITERATURE

221-222-223	Piano Literature	1-1-1
224-225-226	Vocal Literature	1-1-1
227-228-229	String Literature	1-1-1

ENSEMBLE

123-124-125	Ensemble	2-2-2
173-174-175	Advanced Ensemble	2-2-2

MUSIC EDUCATION (Public School Music)

70	Elementary Music Education	2
71	Intermediate Music Methods	2
72	Junior High School Music Methods	2
95	Fundamentals of Music	4
96	Music for Elementary School Children	4
97	The Enjoyment of Music	4

120	Senior High School Music Methods	2
121a	Senior High School Choral Methods and Literature	2
121b	Senior High School Instrumental Methods and Literature	2
122a	Curriculum Problems in Music Education	2
122b	Organization and Administration of School Orchestra and Bands	2
126-127-128	Conducting	1-1-1
170, 170a	Instrumental Class (Strings)	2-2
171, 171a	Instrumental Class (Woodwinds)	2-2
172, 172a	Instrumental Class (Brass)	2-2
176-177-178	Diction	2-2-2
179-180-181	Vocal Pedagogy	3-3-3
182-183-184	Piano Pedagogy	3-3-3
185-186-187	Violin Pedagogy	3-3-3
188-189-190	Opera Workshop	2-2-2
191	String Instrument Class Methods	2
192	Woodwind Instrument Class Methods and Reed Making	2
193	Brass Instrument Class Methods	2
194	Advanced String Instrument Class Methods	2
195	Advanced Wind Instrument Class Methods	2
196	Percussion Instrument Class Methods	2
209-210-211	Advanced Choral Conducting and Materials	2-2-2
230-231-232	Advanced Instrumental Conducting and Study of Band and Orchestral Materials	2-2-2
238-239-240	Opera Workshop	2-2-2

CHURCH MUSIC

212-213-214	History of Church Music	2-2-2
215-216-217	Practical Church Music	2-2-2
218-219-220	Liturgies	2-2-2

PRACTICAL MUSIC

50^1- 50^2- 50^3	Choral Music	No Credit
20^1- 20^2- 20^3	Choral Music	No Credit
100^1-100^2-100^3	Choral Music	No Credit
150^1-150^2-150^3	Choral Music	No Credit
21^1- 21^2- 21^3	Orchestral Music	No Credit
51^1- 51^2- 51^3	Orchestral Music	No Credit
101^1-101^2-101^3	Orchestral Music	No Credit
22^1- 22^2- 22^3	Band Music	No Credit
52^1- 52^2- 52^3	Band Music	No Credit
102^1-102^2-102^3	Band Music	No Credit
152^1-152^2-152^3	Band Music	No Credit

GRADUATE COURSES

APPLIED MUSIC

502-503-504	Violin or 'Cello	5-5-5
505-506-507	Piano	5-5-5
508-509-510	Voice	5-5-5
517-518-519	Organ	5-5-5

THEORETICAL AND HISTORICAL

521-522-523	Analytic Technic	2-2-2
524-525-526	Pedagogy of Theory	2-2-2
527-528-529	Music Literature	4-4-4
536-537-538	Advanced History of Music	4-4-4

MUSIC EDUCATION

530-531-532	Psychology of Music	2-2-2
533-534-535	Seminar in Music Education	2-2-2

ART

21	Beginning Drawing	4
23	Beginning Design	4
25	Introductory Art	4
26	Elementary School Art	4
28	Intermediate Drawing	4
32	Intermediate Design	4
52	Graphic Arts I	4
113	History of Art II	4
118	Water Color Painting I	4
120	Pictorial Composition	4
122	Rendering	4
123	Lettering and Layout	4
124	Surface Decoration	4
125	Teaching of Art	4
132	Special Projects for Elementary Teachers I	2
133	Special Projects for Elementary Teachers II	2
134	Advertising Design	4
135	Graphic Arts II	4
137	Graphic Arts III	4
150	Water Color Painting II	4
154	Illustration	4
158	Advertising Project	4

YE OLD SWIMMING POOL

DIVISION OF HEALTH AND PHYSICAL EDUCATION AND RECREATION

HEALTH

79	Personal Health	4
123	Food Problems as Related to Health	2
125	Problems of Child Health	4
133	First Aid	2
134	Home Nursing	2
135	Safety Education	2
137	Driver Education	2
143	Advanced First Aid	2
151	Marriage Problems and the Family	4
154	Health Education	4
155	Health Education for High School Teachers	4
166	Anatomy of Muscles, Joints and Bones	2
194	Tests and Measurements in Health and Physical Education	4
540	Problems of Administration in Health, Physical Education and Recreation	4
542	Problems of Curriculum in Health and Physical Education	4
544	Foundations and Trends in Health and Physical Education	4
546	Advanced School Hygiene	4
548	Seminar in Health and Physical Education	2

PHYSICAL EDUCATION

Theory Courses

100m-a-b-c-d	Coaching of Competitive Sports	2-2-2-2
118m	Care of Athletic Injuries	2
122	Techniques of Teaching Rhythmics	2
144a	Life Saving and Water Safety	2
144b	Water Safety, Instructor's Course	2
149	Physical Education in the Elementary School	4
151m	Physical Education in the High School	4
182	Kinesiology	4
187	Theory of Teaching Swimming and Diving	2
190	Organization and Administration of Health and Physical Education	4

Activity Courses

1, 2, 3w	Seasonal Sports and Activities for Freshmen Women	1-1-1
1, 2, 3m	Seasonal Sports and Activities for Freshmen Men	1-1-1
4, 5, 6w	Seasonal Sports and Activities for Sophomore Women	1-1-1
4, 5, 6m	Seasonal Sports and Activities for Sophomore Men	1-1-1
11, 12, 13, 14, 15, 16m-w	Individual Physical Activities	1 hour each
108a-b-c	Badminton	1-1-1
112a-b-c	Golf	1-1-1
117a-b-c	Folk and Square Dancing	1-1-1
125a-b-c	Swimming and Diving	1-1-1
134a-b-c	Tennis	1-1-1
173a-b-c	Social Dancing	1-1-1

Recreation

133	Camp Counseling	2
140	Recreation Leadership	4
148	Recreational Music	2
169	Recreational Skills	4
545	Problems in Recreation	4

DIVISION OF HOME ECONOMICS

CHILD DEVELOPMENT AND THE FAMILY

39	The Individual and The Family	4
138	Child Development	4
182	The Child's Play Environment	4
184	Supervised Participation	6
191	Creative Materials and Activities for the Pre-school Child	4
220	Advanced Child Development	4

CLOTHING, TEXTILES AND RELATED ART

26	Selection of Clothing and Textiles	4
23	Clothing Selection and Personal Appearance	4
50	Textiles and Clothing	4
104	Art Related to The Home and Dress	4
125	Advanced Clothing and Consumer Problems	4
150	Family Clothing and Textiles	4

FOOD AND NUTRITION

37	Food Study	4
62	Problems in Managing a School Cafeteria	4
63	Menu Planning, Food Preparation and Serving for the School Cafeteria	4
64	Sanitation for the School Cafeteria	4
78N	Nutrition and Diet Therapy	4
85	Meal Planning and Table Service	4
94	Food Problems	2
142	Experimental Foods	4
144	The School Lunch	4
192	Quantity Cookery	6
194	Institution Management	6
123	Elementary Course in Nutrition	2
135	Nutrition	4
136	Child Nutrition	4
176	Diet in Disease	4
178	Advanced Nutrition	4

HOME-ECONOMICS EDUCATION

22	Introduction to Home Economics	2
146	Teaching Food and Nutrition in the Elementary Grades	4
180	The Teaching of Homemaking Education	4
185a-186a	Student Teaching and Observation (Participation in Teaching Homemaking Education)	10
185b	Extension Education	5
186b	Extension Teaching and Observation	5
185c	Home Economics in Equipment	5
195	Field Work in Equipment	5
200	Teaching Homemaking to Adults	5

THE HOUSE AND HOME MANAGEMENT

105	Housing and House Furnishings	4
115	Household Equipment	4
196	Economics of The Home	4
197	Home Management Residence	6

MARRIAGE AND FAMILY LIFE

*51	Personal Development, Dating and Courtship	4
151	Marriage and The Family	4

*Designed for men and women on the freshman and sophomore level as an elective.

GRADUATE COURSES IN HOME ECONOMICS

420	Advanced Child Development	4
442	Experimental Foods	4
444	The School Lunch	4
451	Marriage and The Family	4
476	Diet in Disease	4
478	Advanced Nutrition	4
600	Supervision of Home Economics	4
602	Home Economics in American Education	4
604	Curriculum Problems in Home Economics	4
608	Seminar in Home Economics	2 to 6
610	Home Economics in Higher Education	4
612	Special Problems in Home-Economics Education	2 to 6
614	Teaching Homemaking to Adults	4
650	Early Marriage Adjustments	4
651	The Family in the Community	4
652	Teaching Family Living at the Secondary Level	4
670	Textiles: Recent Developments	2
674	Special Problems	2 to 6

a. Clothing
b. Household Equipment
c. Child Development
d. Nutrition
e. Housing
f. Family Living
g. House Furnishings

675	Community Health and Nutrition	4
677	The Nutrition of Children	4

DIVISION OF INDUSTRIAL ARTS

27- 28	Mechanical Drawing	2-2
31a-31b	Woodwork	2-2
41a-41b	General Shop	2-2
63a-63b	Advanced Woodwork	2-2
64	Metal Work	2
126	Engineering Drawing	4
127	Architectural Drawing	4
128	Planning and Equipping of the School Shop	4
129	Shop Care and Management	4
135	Engineering Descriptive Geometry	4
140	Welding	4
142	Machine Shop	2
144	Plastics and Leather	4
150	Organization and Administration of Industrial Arts	4
154	Industrial Arts for Elementary Teachers	4
155	The Teaching of Industrial Arts	4
160	Industrial Arts Electricity	2
190	History and Philosophy of Industrial Arts	4

DIVISION OF LANGUAGE AND LITERATURE

ENGLISH

		No Credit
	Writing and Reading Laboratory	
25	English Composition	4
26	English Composition	4
27	English Composition	4
62	Business English	4
73	An Introduction to Literature	4
74	An Introduction to Literature	4
108	Advanced Grammar	4
110-112	Major American Writers	4-4
123	Introduction to Shakespeare	4
124	Shakespearean Tragedy	4
127	The English Novel	4
129	Sixteenth Century Literature	4
130-131-132	Tutorial in Comparative Literature	4-4-4
135-136	Nineteenth Century Poetry and Prose	4-4
138-139	Advanced Composition	4-4
141	The Teaching of English in Junior and Senior High School	4
143-145	Literary Criticism	4-4
144	Reading from World Literature	4
146	The Literature of the Bible	4
147-149	Eighteenth Centuray Poetry and Prose	4-4
179	Introduction to Drama	4
182	Modern Novel	4
183	Modern Drama	4
184	Seventeenth Century Prose	4
185	Literature of the South	4
186	Seventeenth Century Lyric and Satire	4
187	Milton	4
188	Chaucer	4
502	Anglo Saxon	4
503	Modern English Usage	4
580	Tutorial in English and Germanic Philology	4

JOURNALISM

56	Exploring Journalism	4
57	Beginning Reporting	4
58	Intermediate Reporting	4
130	Press Photography	4
134	Copy Reading	4
135	Newspaper Editing Problems	4
136	Newspaper Design and Makeup	4
137	Principles of Advertising	4
138	Writing Brief Fiction	4
140a-b-c	Newspaper Advertising	2-2-2
145a-b-c	News Practice	2-2-2
160a-b-c	Editorial Writing	2-2-2
165	Public Relations	4
148	Magazine Article Writing	4
150	Advanced Reporting	4
151	Specialized Reporting	4
152	Journalistic Problems	4
157	Supervision and Director of Publications	2
158	Yearbook Production	2
170	Publicity Methods	4
178a-b-c	Feature Writing	2-2-2

LIBRARY SCIENCE

101	Book Selection	4
102	Books and Related Materials for Children	5
103	Books and Related Materials for Young People	4
111	School Library Service	2
115	Organization and Administration of School Libraries	5
116	Organization and Administration of School Libraries (Continued)	4
118	Practice Work	4
119	Practice Work	2
127	School Library Reference Materials	4
128	Advanced Reference and Bibliography	4
132	Classification and Cataloguing	4
133	Classification and Cataloguing	4

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE

FRENCH

25-26-27	Beginning French	4-4-4
L-121	Methods of Teaching Modern Language in the High School	4
125	Advanced Conversational French	4
126	French Phonetics	4
145-146-147	Introduction to French Literature	4-4-4
151	French Romanticism	4
152	French Realism and Naturalism	4
153	French Literature of the Twentieth Century	4
160-161-162	French Literature of the Nineteenth Century	4-4-4
170-171-172	Survey of French Literature from the Eleventh Century to the Revolution	4-4-4
154	French Literature Since World War II	4

GERMAN

35- 36- 37	Beginning German	4-4-4
85- 86- 87	Second Year German	4-4-4
100	Advanced Conversation	4
101	Scientific German	4
102	Contemporary German Literature	4
195-196-197	Survey of German Literature	4-4-4

PORTUGUESE

88- 89- 90	Intermediate Portuguese	4-4-4
100-101-102	Advanced Conversation and Composition	4-4-4
140	Contemporary Brazilian Literature	4

SPANISH

31- 32- 33	Beginning Spanish	4-4-4
81-82- 83	Second Year Spanish	4-4-4
100	Advanced Conversation	4
L-121	Methods of Teaching Modern Language in the High School	4
101	Phonetics	4
148-149-150	Introduction to Spanish Literature	4-4-4
160-161-162	Introduction to Spanish-American Literature	4-4-4

170-171-172	Spanish Drama and Novel of the 19th Century	4-4-4
190	History of Mexican Literature	4
191	Argentine Literature	4
192	Peruvian Literature	4

THE INSTITUTE OF LATIN AMERICAN STUDIES

L-25	Vocabulary	No Credit
L-26	Pronunciation and Enunciation	No Credit
L-29	Conversation	No Credit
L-30	Composition	No Credit
L-40	Advanced Vocabulary	No Credit
L-45	Advanced Conversation	No Credit
L-47	United States Customs and Culture	No Credit
L-49	Intonation	No Credit
L-51	Pronunciation and Phonetics	No Credit
L-53	Composition	No Credit
L-101	Conversation	No Credit
L-102	Commercial Spanish	4
L-103	Phonetics	No Credit
L-105	Intonation (English)	3
L-121	Methods of Teaching Modern Language in the High School	4
L-123	Commercial English	No Credit
L-137	Advanced Spanish Typewriting	4
L-147	Customs and Culture of the United States	No Credit
L-155	Methods of Teaching English as a Foreign Language	3
L-157	History of the English Language	3
L-159	Literature of the United States	No Credit
L-166	Beginning Spanish Shorthand	4
L-167	Intermediate Spanish Shorthand	4
L-168	Advanced Spanish Shorthand	4
L-170	Spanish American Culture	4

DIVISION OF MILITARY SCIENCE AND TACTICS

31	Organization of the Army and ROTC, Individual Weapons and Marksmanship	2
32	Individual Weapons and Marksmanship, Military History	2
33	Military History	2
61	Maps and Aerial Photograph Reading	2
62	Crew Served Weapons and Gunnery	2
63	Crew Served Weapons and Gunnery	2
121	Leadership, Military Teaching Methods	3
122	Organization Functions and Missions of the Arms and Services	3
123	Small Unit Tactics and Communications	3
161	Military Operations	3
162	Military Operations, Logistics	3
163	Military Administration and Personnel Management, Service Orientation	3

One hour per week is devoted to Leadership, Drill, and the Exercise of Command, which includes progressive training in Military Courtesy, the Manual of Arms, Squad and Platoon Drill, Command Voice, Formations of the Battalion, Ceremonies and Inspections. Courses 31 through 63 include one hour per week of physical training.

ELEMENTARY EDUCATION PROJECT

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

CHEMISTRY

25-26-27	Inorganic Chemistry	4-4-4
75	Analytical Chemistry—Inorganic Qualitative Analysis	4
76a, b	Analytical Chemistry—Qualitative Analysis and and Quantitative Analysis	2-2
77	Analytical Chemistry—Quantitative Analysis	4
90N	Chemistry for Nurses	4
92	Organic Chemistry	4
130-131-132	Organic Chemistry	4-4-4
136	Food Chemistry	4
160-161-162	Biochemistry	4-4-4
165	Physiological Chemistry	4
177-178	Physical Chemistry for Premedical and Biological Science Students	3
181-182-183	Physical Chemistry	4-4-4
190	Honors Course	4
191	Honors Course	4

GEOLOGY

41	Physical Geology	4
42	Historical Geology	4
43	Mineralogy	4
119	Sedimentation	4
121	Economic Geology	4
122	Petroleum Geology	4
124	Physiography	4
130	Structural Geology	4
153	Geologic and Plane Table Mapping	4
154	Problems in Marine Sedimentation	1½ per week
156	Invertebrate Palenontology	4
157	Stratigraphy	4
158	Relief Contouring	4
160	Petrology	4
180	Geology Summer Field Camp	1½ per week
181	Straitigraphic Analysis	4
191	Field Geology of Mississippi	4

PHYSICS

20	Acoustics	4
23	Survey of Physics	4
23a	Physical Science	4
80-81-82	General Physics	4-4-4
90-91-92	Technical Physics	4-4-4
112	Sound	4
113	Modern Physics	4
137	Household Physics	4
145	The Technique of Teaching Science	4
161	Electricity and Magnetism	4
164	Heat	4

MATHEMATICS

21	Basic Mathematics	4
31	College Algebra	4

32	College Algebra	4
35	Plane Trigonometry	4
36	Spherical Trigonometry	4
47	Use of Slide Rule	2
48	Plane Surveying	4
60-61	Mathematics of Finance	4-4
75-76	Analytical Geometry	4-4
120	Elementary Statistics	4
131	Teaching of High School Mathematics	4
138	The History of Mathematics	4
145	Statistics	4
175	Differential Calculus	4
176	Integral Calculus	4
177	Calculus	4
178	College Geometry	4
180	Theory of Equations	4
181	Introduction to Modern Algebra	4
182	Analytical and Applied Mechanics	4
183	Vector Analysis	4
185	Differential Equations	4
187	Advanced Calculus	4
189	Introduction to Mathematical Statistics	4
190	Theory of Functions of a Complex Variable	4
192	Theory of Functions of a Real Variable	4
600	Advanced Calculus	4
601	Algebra for Secondary Teachers	4
602	Introduction to Higher Geometry	4
603	Teaching of Algebra and Geometry	4
604	Field Work in Mathematics	4
605	Professional Subject Matter	4
606	Geometry for Secondary Teachers	4
607	Materials in the Teaching of Mathematics	4
608	Applications of Mathematics to Navigation and Astronomy	4
609	Advanced Professional Subject Matter	4
610	Mathematics for Junior High School Teachers	4

DIVISION OF SOCIAL STUDIES

GEOGRAPHY

33	Principles of Global Geography	4
43	Economic Geography of Selected Countries	4
100	Cartography	4
110	Geography of the United States and Canada	4
118	Geography of South America, Mexico, and the Caribbean Countries	4
131	Geography of Mississippi	2
138	Geography of Europe	4
139	Asia	4
140	Geography of Africa	2
141	Geography of Australia	2
145	Advanced Economic and Commercial Geography	4
160	Geographic Influences in American Development	4
170	World Political Geography	4
176	Conservation of Natural Resources	4
180	Climatology	4
500	Seminar in Geography	4

GOVERNMENT

25	American Government	4
46	County Government	4
101	U. S. and Mississippi Constitutions	2
106	American Political Parties	4
130	State Government	4
135	American Municipal Government	4
145	Current Problems in Citizenship	4
147	Government and Business	4
150	Comparative Government	4
157	International Politics	4
160	Public Administration	4
185	International Law	4
554	Problems in Mississippi Government	4
714	Mississippi State and Local Government	4

HISTORY

27	World Civilization to 1648 A. D.	4
28	World Civilization Since 1648	4
61	American History to 1844	4
62	American History 1844 to 1896	4
63	American History Since 1896	4
109	Mississippi History	4
125	Methods of Teaching the Social Studies	4
127	Inter-American Relations	4
128	Early American Foreign Relations	4
129	Recent American Foreign Relations	4
138	History of the Old South	4
140	Civil War and Reconstruction	4
141	History of the New South	4
142	Contemporary American History	4
160	Greek Culture	4
162	Roman Culture	4
164	The Middle Ages	4
166	Renaissance and Reformation	4
167	Absolutism, the French Revolution and the Napoleonic Era	4

168	Nineteenth Century Europe	4
170	Recent European History	4
171	History of Russia	4
172	The Far East Since 1856	5
174	Early English History	4
175	Modern English History	4
179	Constitutional History of the United States	4
190	English Constitutional History	4
192a-b	Mississippi Materials	2-2
194a-b	Tour of Historic Places	1½-4½
548	Biographical History of the United States	4
550	United States Foreign Relations	4
552	Problems in Southern History	4
553	History of the West	4
562	European Diplomacy, 1870-1919	4
570	A Seminar Study of the Civil War and Reconstruction in American History	4
575	Seminar in Recent European History	4

RELIGION AND PHILOSOPHY

Religion

20	The Old Testament	2
22	The New Testament	2

COLLEGE HALL

51	History of Non-Christian Religions	4
121	The Minor Prophets of Israel	2
123	The Major Prophets of Israel	2
126	The Gospels	4
130	History of Christian Culture	4
132	Religion in the Rise of American Culture	4
146	The Literature of the Bible	4

Philosophy

100	Introduction to Philosophy	4
101-102	Representative Philosophers	4-4
104	History of Ancient and Medieval Philosophy	4
106	History of Modern Philosophy	4
177	Ethics	4

Sociology

63	Introduction to Sociology	4
100	Introduction to Social Work	4
105	Methods of Social Work	4
107	Rural Sociology	4
109	Cultural Anthropology	4
112	Social Problems	4
116	Rural Social Problems	4
118	Urban Sociology	4
128	Criminology	4
129	Juvenile Delinquency	4
130	Population	4
139	Social Psychology	4
147	The Family	4
151	Marriage and the Family	4
170	Advanced General Sociology	4
175	Social Institutions	4
176	Educational Sociology	4
177	Ethics	4
181	History of Social Thought	4
182	Methods of Social Research	4

DIVISION OF SPEECH ARTS

SPEECH EDUCATION

00	Speech Laboratory	0
1-2-3-4	Reeducation in the Speech and Hearing Clinic	0-4
31	Oral Communication	4
111-112-113	Speech Arts Activities	½-½-½
152	Phonetics	4
157	Teaching Speech in the Elementary School	4
158	Teaching Speech in the High School	4
159	Methods in Speech Correction and Hearing	4
199	Problems in Speech	1 to 4
514b	Thesis	4
*600	Materials and Methods of Research	2

ORAL INTERPRETATION OF LITERATURE

49	Fundamentals of Oral Interpretation	4
116	Advanced Oral Interpretation	4
170	Seminar in Oral Interpretation	4

PUBLIC ADDRESS

60	Introduction to Public Speaking	4
108	Discussion and Debate	4
115	Persuasion	4
119	Advanced Persuasion	4
162	History and Criticism of American Oratory	4
164	Rhetorical Criticism	4

RADIO

53	Introduction to Radio and Television	4
101-102-103	Radio and Television Laboratory	2-2-2
140	Program Productions	4
141	Radio Announcing	4
145	Radio Salesmanship	4
147	Radio Writing	4

SPEECH CORRECTION AND HEARING

130	Voice Science	4
131	Introduction to Speech Correction	4
132	Principles of Speech Correction	4
133	Introduction to Audiology	4
134	Auditory Training	4
191	Applied Speech Correction	4
192	Stuttering and Related Problems	4
193	Cerebral Palsy Speech	2
194	Cleft Palate Speech	2
195	Articulation	4
196	Voice Problems	4
544	Advanced Problems in Speech Correction and Hearing	4

THEATRE

50	Theatre Production	4
104	Acting	4
106a	History of the Theatre (Ancient)	2
106b	History of the Theatre (Medieval and Early Modern)	2

106c	History of the Theatre (Modern)	2
122	Stagecraft	4
123	Stage Design and Lighting	4
125	Use of Stage Make-up	2
126	Seminar in Theatre Production	2
151	Directing	4
153	Advanced Acting	4
154	Writing the Play	4

*See graduate catalogue for additional graduate courses.

BULLETIN

MISSISSIPPI SOUTHERN COLLEGE

STATION A

HATTIESBURG, MISSISSIPPI

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